



Parental Questionnaire 2020

Dear Parent,

Here is your copy of a collation of the survey responses received earlier in the year, just before Lockdown. We appreciate that some of these pupils/families have now moved on but the results are still a useful indicator to us of the progress we are making and areas of concern from the parent body. As you will see there are many positive responses but this does highlight areas where we can make further changes. If you wish to discuss any of this information, please do not hesitate in contacting me via the school office.

57 returns total. **Not all questions completed by all parents. A summary of comments received are included.**

		Strongly agree	agree	disagree	Strongly disagree	Don't know
1.	My child likes being at this school.	64%	30%	4%		2%
2.	Staff treat my child fairly and with respect.	60%	37%	1%		2%
3.	I feel that my child is safe at the school.	63%	37%			
4.	The school helps my child to feel confident.	51%	44%	2%		3%
5.	I feel staff really know my child as an individual.	49%	42%	4%		5%
6.	My child finds their learning activities hard enough	26%	63%	7%		4%
7.	My child receives the help he/she needs to do well.	42%	51%	3%		4%
8.	My child is encouraged by the school to be healthy and take regular exercise.	42%	53%			5%
9.	The school staff support my child's emotional wellbeing.	43%	45%	2%		10%
10.	Overall, my child is making good progress at the school.	53%	40%	5%		2%
Communication and Engagement with the school						
11.	I receive helpful, regular feedback about how my child is learning and developing e.g. through informal feedback, class reports, targets and learning conversation summaries.	46%	42%	11%	1%	
12.	The information I receive about how my child is doing reaches me at the right time.	38%	47%	13%		2%
13.	I understand how my child's progress is assessed.	33%	58%	4%		5%
14.	The school gives me advice and appropriate activities to support my child's learning at home.	40%	47%	4%	2%	7%
15.	The school organises home learning activities where my child and I can learn together	33%	51%	11%		5%
16.	The school gives opportunities to give my view and takes them into account when making changes, e.g the recent Parent Information Evening.	36%	56%			8%
17.	I feel comfortable approaching school staff with questions, suggestions and/or a problem.	47%	51%	2%		
18.	I feel encouraged to be involved in the work of the Parent Council.	31%	50%	9%	2%	13%
19.	I am kept informed about the work of the Parent Council.	29%	50%	9%	1%	11%

About the school		Strongly agree	agree	disagree	Strongly disagree	Don't know
20	I am satisfied with the quality of teaching in the school.	47%	47%	2%		4%
21	The school is well led and managed.	49%	42%	2%	2%	5%
22	The school encourages children to treat others with respect.	47%	51%	2%		
23	I would recommend the school to other parents.	60%	32%	3%		5%
24	Overall, I am satisfied with the school.	60%	35%	4%		2%
25	The school deals well with any behaviour or bullying issues.	25%	54%	2%		20%

Thank you to those who took the time to respond. Your opinion and comments are very useful to us in shaping the future direction of developments in school.

C. Latimer 11/9/20

Summary of the strengths of the school are..... (some responses)

- Children seem to be well informed of what is happening in the school and have good knowledge of what they are learning
- The nursery teachers are amazing. They are very approachable and know the children.
- Commutation between teachers and parents.
- School values, positive ethos, staff really know my children, provide opportunities for learning both in and outside of school
- Parents are regularly informed through the expressions app, newsletters and opportunities to visit the school.
- The teachers including senior staff.
- Strong family feel. Smiley happy staff and pupils.
- I really appreciated and valued the time spent discussing my sons Care Plan after 6 months at nursery. I know the staff work really hard providing imaginative play opportunities and compiling PLPs; there's never enough time but it's so reassuring to have an uninterrupted conversation. A short, formal review now and again is so valuable as a parent.
- Residential trips are well organised and run; good teaching and learning; approachable and friendly staff; good behaviour.
- Very approachable staff who take the time to get to know all the children as individuals.
- Friendly, welcoming environment. Forward thinking, creative.
- My child is happy, is learning and is excited to go to school every day. Georgetown provides a range of high quality, engaging learning experiences for all children. They communicate well with parents and regularly involve families in learning events etc. They recognise wider achievements and celebrate success. They deal with any issues promptly and effectively.
- Hard working, organised teaching staff, great space for children to learn from play, great facilities (IT room), wide range of lessons being taught
- Different types of learning styles, encouraging development through play, emotion works.
- Although it is a big school, I feel the teachers know the pupils very well which is great, as my child is quite shy. The school is always encouraging her to take part in activities which helps her confidence grow.
- A very positive and caring ethos. The staff are friendly and approachable. There are lots of exciting and engaging activities organised throughout the year to engage and motivate my children. The management staff are always visible, present and available throughout the school day. They know my children very well and strive to support their needs. They are very approachable for both the parents and the pupils. My children know that they can approach any member of staff in the school for help whenever they need it. Mrs Proudlock has provided excellent support to help my child through a difficult period in his life. Her sessions have ensured that he feels safe, secure and listened to in school. He has a better understanding of his feelings and emotions and knows he can go to her whenever he needs support or to talk. High expectations are set for behaviour and achievement. Wider achievements are recognised and celebrated. The school is well resourced, clean and tidy. My children have benefited from improvements to the playground such as the activity trails and the exercise equipment. The parent council is very well run. There is a friendly and welcoming atmosphere at the meetings and they support the school very well by fundraising and providing exciting events for the pupils.
- Kindness to each other
- Involving the children in understanding disabilities through joining the Queensberry pupils. Encouraging positive behaviour through dojo points. Making sure kids eat healthy snacks and meals.

Summary of the Areas requiring Attention are..... (All responses)

- Supervision of children hurting others.
- I personally feel there needs to be more communication between teachers about pupils
- Feedback to parents. When ***** was struggling I arranged a meeting with the teacher and expressed my concerns but I haven't really been kept informed with what is happening with her Maths.
- As a parent last year I had regular Parents share but this year I've not received any. Is there a policy on this?
- Class assemblies; reward system that is more wide spread and inclusive.
- Communication of the Parent Council minutes
- The homework for children as young as my child is relentless. My daughter is very tired after school and it is a real chore to have as much homework to get through. My child is struggling to enjoy reading for pleasure as she has to read the books sent home.
- None I can think of
- More challenge for able learners. Playground security as the playground can be accessed from the car park.
- Parent Council - not representative of the views of wider parents, large focus on fundraising as opposed to important issues affecting the school, no follow up to continue to attend meetings after going along once (not sent minutes, not invited to continue to attend etc.) would suggest capitalising on any interest that is shown by parents, minutes and agenda should be available for all parents to raise awareness of what is happening.
- Would benefit from a breakfast club or supervision in playground before 9a.m. Reminders of Parent Council meetings
- More info regarding how my child is doing on a more regular basis rather than at 1 or 2 parents evenings. Possibly a quick monthly report or more if there are any issues. All easily done via this app.
- Perhaps more supervision in the playground.
- I would like to receive more regular updates about what my children are learning and doing in class via parent share.
- Bullying and disruptive behaviour needs dealt with as things seem to get swept under the carpet and excuses / exceptions are made for children with behaviour issues. Also teachers upsetting children on a daily basis on returning home when they feel like they are being picked and singled out on a daily basis is not right.
- Sensory room in the QLC needs updated
- I would like to receive more regular updates about what my children are learning and doing